

Miss Read and Miss Cleaver Maths Home Learning

Tuesday 1st December – Friday 4th December

<u>Day</u>	<u>Miss Cleaver's group</u>	<u>Miss Read's group</u>
Tuesday	<p>Today we're looking at the days of the week. https://www.youtube.com/watch?v=mXMofxtDPUQ How many days of the week are there? What word can we use to identify the day that comes next? What word can we use to identify the day that comes before? (Tomorrow and yesterday) Play a game – give the children a day of the week and ask them what comes tomorrow/came yesterday? What two days are the weekend?</p> <p>Independent task: Children order days of the week flash cards or write the days of the week in order. Discuss what you do on each day of the week? E.g any clubs, seeing family members, come to school etc. Draw pictures or write sentences for this.</p>	
Wednesday	<p>Today we're looking at months of the year. https://www.youtube.com/watch?v=Fe9bnYRzFvk How many months of the year are there? Play a game – give the children three months of the year to put in order. What month would be next? Where in your house might you find the months of the year?</p> <p>Independent task: Children order months of the year flash cards or write the months of the year in order. Discuss events that happen throughout the year and the month that they happen in E.g Christmas, Halloween, Easter, Summer holidays, Valentine's Day, Bonfire Night, Remembrance Day. Draw pictures or write sentences for this.</p>	
Thursday	<p>Introduce subtraction – show me a subtraction with your arms. What other words mean the same as subtraction? Will the answer be bigger or smaller? You have 2 minutes to go and find 10 items e.g teddies, building blocks, Lego, cups. I have 10 items. My friend takes away 2 of them. How many do I have left? Model writing the number sentence to go with this. Repeat with other numbers under 10.</p> <p>Task: Copy down these number sentences and use your items to find the answers.</p>	<p>Introduce subtraction – show me a subtraction with your arms. What other words mean the same as subtraction? Will the answer be bigger or smaller? You have 2 minutes to and find 10 pens/pencils to and your tens dienes and 10 coins/scrunch up pieces of paper for your ones. Make and write the number 25 using your pretend dienes. How many tens do you need? How many ones do you need? Write T and O above the numbers if you need a reminder. We are going to take away 12 (finish the number sentence). How many tens are we going to take away? How many ones are we going to take away? How many do we have left? Finish the number sentence and repeat with other examples.</p>

		Task: Copy down these number sentences and use your items to find the answer.
Friday	<p>Introduce subtraction – show me a subtraction with your arms. What other words mean the same as subtraction? Will the answer be bigger or smaller? On a piece of paper, draw one ten frame. You also need ten pieces of scrunched up paper. Start with reading the following number sentence: $8-2=$ How many pieces of paper do we need to put on our ten frame? How many are we going to take away? How many do we have left? Is the answer smaller than the number we started with? Let's do another one.</p> <p>Task: Copy down these number sentences and use your ten frame to find the answers.</p>	<p>Introduce subtraction – show me a subtraction with your arms. What other words mean the same as subtraction? Will the answer be bigger or smaller? Today we are going to draw our dienes so make sure you have a piece of paper in front of you. We're going to start with 46. Write the number and draw the dienes – make sure your tens are rectangle shape and your ones are square. We are going to subtract 13. We can't take our dienes off of the page so instead we are going to cross them out. Cross out one ten stick and three ones. How many do you have left? Is the answer smaller than what we started with? Give another example by giving them the whole number sentence. Task: Copy down these number sentences and work them out by drawing your dienes and crossing them out.</p>