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| **What should we know?** | | **Connections** | **What should we be able to do?** | |
| * Our school believes that you are loved and welcomed into the family of God. * The ways in which we are special and unique. * Families are places where people grow and can be safe and are given love. * People in my school have different kinds of families who look after them. * My school is another kind of family where I am safe and am given love. * If I do not feel happy or safe in my home family or school family there is someone to go to for help. * Why friendships are good for us. * How we can be a good friend. * How we can show respect to other people who might be different to us. * What bullying is and some of the different ways people bully each other. * How to get help if you feel you are being bullied. * What is right to keep private and what are bad secrets. * That our bodies belong to us and that there is safe and unsafe touching. * How to ask for help if I feel unsafe or feel bad about any adult. | | Families    Friendships    No to bullying    Keeping safe, online and off | I can…   * Identify things we are good at, describe the ways in which we are special and unique. * Identify people who are special to us and make up our family (including the Christian idea of the Family of God). * Show that we understand that different people have different kinds of families. * Know where to go for help if we feel unsafe or unhappy in our family or school. * Describe what a good friend is like. * Show kindness to someone who is a friend in a way they will like. * Describe why it is good to be able to show kindness to someone who is not our friend and try to include them in a game or activity if they want to play. * Know that sometimes people like to play by themselves. * Describe what bullying is, the different kinds of bullying and why it is hurtful. * Know where to go for help if you are bullied. * Talk about why it is good to be kind with our words and hands. * Talk about how our bodies belong to us. * Identify what is safe and unsafe touching. * Explain that it is wrong to keep bad secrets and that people should not ask us to do that. * Tell a trusted adult if I feel unsafe. | |
| **Vocabulary** | **Definition** | | |
| Unique | We all have special strengths and talents, these may be different to others. | | |
| Family | A group of people living together. Often it is made up of a parent or parents and their child or children | | |
| Bullying | Actions that are unkind, that frighten or hurt people and make them feel picked on or outside the group | | |
| Safety | Keeping away from danger or harm | | |
| Boundaries | Making limits to keep you safe | | |
| **Theological vocabulary** | **Definition** | | |
| Eternal | God has always loved us and will never stop loving us | | |
| Created | We are specially made by God and so is everyone else | | |
| Frail | All people sometimes make mistakes | | |
| Expansive | God loves all people and wants us all to grow more into being good and kind to each other | | |
| Worthy | Everyone is special and really worth keeping safe | | |
| Included | No one should be left out or made to feel they are not as lovely as other people | | |
| Forgiven | If people say sorry then they should be allowed a fresh start | | |
| Faithful | It is good for us to keep sticking with our friends and family | | |