**Langafel CE Primary School Music Coverage and Progression of Skills**

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| Early Years | **By the end of EYFS, our children will be able to….**   * Sing a range of well-known nursery rhymes and songs. * Perform rhymes, poems and stories with others. * Move in time with music. |
| Key Stage 1 | **By the end of Year 2, our children will be able to….**  Performing:   * Sing with good diction * Begin to sing in tune to songs with a limited range. * Sing in time to a steady beat. * Name a variety of instruments. * Perform with a good sense of beat and rhythm. * Perform as part of an ensemble. * Change tempo and dynamics while playing an instrument.   Listening:   * Begin to recognise different genres of music. * Begin to recognise different instruments in a piece of music. * Express their opinion about a piece of music.   Composing:   * Compose a simple tune using three to four notes. * Create sound effects for a picture of story, thinking about how music can create a mood.   Notation:   * Write down their compositions using symbols, pictures and patterns. |
| Lower Key Stage 2 | **By the end of Year 4, our children will be able to….**  Performing:   * Sing with good diction. * Sing in tune to songs with a limited range. * Sing a song with two or more parts. * Perform with Expression. * Use correct technique to play instruments.   Listening:   * Find the beat in a piece of music. * Explain the tempo, dynamics and duration of a piece of music. * Begin to recognise some orchestral instruments in a piece of music. * Recognise a range of music genres. * Recognise instruments being played in a piece of music. * Express their opinion about pieces of music using appropriate musical vocabulary. * Discuss similarities and difference in pieces of music.   Composing:   * Compose a tune using eight notes. * Compose music that has a recognisable structure (beginning, middle and end).   Notation:   * Recognise crotchets, quavers, semibreves and crotchet rests. * Begin to be able to recognise some notes on a treble clef staff.   Knowledge of Music   * Name some composers and genres of music from different eras. |
| Upper Key Stage 2 | **By the end of Year 6, our children will be able to….**  Performing:   * Sing with good diction. * Sing in tune. * Sing a song with two or more parts, showing confidence at being able to maintain tempo and pitch. * Perform with accuracy and expression, showing an understanding of the context of music. * Use correct technique to play instruments with improved confidence and accuracy.   Listening:   * Find the beat in a piece of music. * Explain the tempo, dynamics, metre, timbre and duration of a piece of music. * Recognise orchestral instruments and describe their effect in a piece of music. * Recognise a range of music genres (from around the world) and describe their characteristics. * Name a variety of composers and artists associated with different genres of music. * Express their opinion of music using appropriate musical vocabulary. * Discuss similarities and differences in pieces of music and explain how composers and performers achieve this.   Composing:   * Recognise crotchets, quavers, semibreves, crotchet rests and quavers rests. * Recognise notes on a treble clef staff. * Understand that notes are positioned differently on a bass clef staff. * Read and play from music notation. * Record their own compositions using music notation.   Knowledge of Music:   * Name some composers and genres of music from different eras. * Name different musical periods. |