**Langafel CE Primary School Music Coverage and Progression of Skills**

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| Early Years | **By the end of EYFS, our children will be able to….*** Sing a range of well-known nursery rhymes and songs.
* Perform rhymes, poems and stories with others.
* Move in time with music.
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| Key Stage 1 | **By the end of Year 2, our children will be able to….**Performing:* Sing with good diction
* Begin to sing in tune to songs with a limited range.
* Sing in time to a steady beat.
* Name a variety of instruments.
* Perform with a good sense of beat and rhythm.
* Perform as part of an ensemble.
* Change tempo and dynamics while playing an instrument.

Listening:* Begin to recognise different genres of music.
* Begin to recognise different instruments in a piece of music.
* Express their opinion about a piece of music.

Composing:* Compose a simple tune using three to four notes.
* Create sound effects for a picture of story, thinking about how music can create a mood.

Notation:* Write down their compositions using symbols, pictures and patterns.
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| Lower Key Stage 2 | **By the end of Year 4, our children will be able to….**Performing:* Sing with good diction.
* Sing in tune to songs with a limited range.
* Sing a song with two or more parts.
* Perform with Expression.
* Use correct technique to play instruments.

Listening:* Find the beat in a piece of music.
* Explain the tempo, dynamics and duration of a piece of music.
* Begin to recognise some orchestral instruments in a piece of music.
* Recognise a range of music genres.
* Recognise instruments being played in a piece of music.
* Express their opinion about pieces of music using appropriate musical vocabulary.
* Discuss similarities and difference in pieces of music.

Composing:* Compose a tune using eight notes.
* Compose music that has a recognisable structure (beginning, middle and end).

Notation:* Recognise crotchets, quavers, semibreves and crotchet rests.
* Begin to be able to recognise some notes on a treble clef staff.

Knowledge of Music* Name some composers and genres of music from different eras.
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| Upper Key Stage 2 | **By the end of Year 6, our children will be able to….**Performing:* Sing with good diction.
* Sing in tune.
* Sing a song with two or more parts, showing confidence at being able to maintain tempo and pitch.
* Perform with accuracy and expression, showing an understanding of the context of music.
* Use correct technique to play instruments with improved confidence and accuracy.

Listening:* Find the beat in a piece of music.
* Explain the tempo, dynamics, metre, timbre and duration of a piece of music.
* Recognise orchestral instruments and describe their effect in a piece of music.
* Recognise a range of music genres (from around the world) and describe their characteristics.
* Name a variety of composers and artists associated with different genres of music.
* Express their opinion of music using appropriate musical vocabulary.
* Discuss similarities and differences in pieces of music and explain how composers and performers achieve this.

Composing:* Recognise crotchets, quavers, semibreves, crotchet rests and quavers rests.
* Recognise notes on a treble clef staff.
* Understand that notes are positioned differently on a bass clef staff.
* Read and play from music notation.
* Record their own compositions using music notation.

Knowledge of Music:* Name some composers and genres of music from different eras.
* Name different musical periods.
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